

JENESYS2019 ASEAN Inbound Program 10th Batch Program Report

Theme: Learning Japanese Language

(Disaster Prevention/Technology)

Country: Indonesia

1. Program Overview

15 high school students from Papua, Indonesia, visited Japan from November 6 to 13, 2019 as part of JENESYS 2019. The participants visited Tokyo and suburbs, Nagano Prefecture and attended the international exchange program under the theme of “Learning Japanese Language (Disaster Prevention/Technology)”. In Nagano, They interacted with local students through school exchange, and with local people at homestay so that they had a better understanding of Japan and motivated on sustainable Japanese Learning. Furthermore, through the experience of visiting facilities, such as SONA AREA TOKYO, Kawasaki Robostage, related to the subtheme of disaster prevention and technology, they further deepened their understanding of Japan.

At a reporting session before leaving Japan, the group presented an action plan (activity plans after returning home) to convey their experience while visiting Japan.

【Participating Countries and Numbers of Participants】

15 persons from Indonesia

【Prefectures Visited】

Tokyo, Nagano Prefecture

2. Program Schedule

November 6th (Wed)

【Arrival】

【Orientation】

【Courtesy Call】 The Embassy of Indonesia in Japan

【Observation of Japanese Culture】 Edo Tokyo Museum

November 7th (Thu)

【Theme-related Observation】 SONA AREA TOKYO (Disaster Prevention)

【Theme-related Observation】 Kawasaki Robostage (Technology)

【Move】 Travel from Tokyo to Nagano Prefecture

November 8th (Fri)

【Courtesy Call】 Iiyama City, Nagano Prefecture
 【School Exchange】 Nagano Prefectural Iiyama High School
 【Home-stay】 Iiyama City, Nagano Prefecture

November 9th (Sat)
 【Homestay】 Iiyama City, Nagano Prefecture

November 10th (Sun)
 【Homestay】 Iiyama City, Nagano Prefecture
 【Theme-related Observation】 Nagano Olympic Museum
 【Move】 Travel from Nagano to Tokyo

November 11th (Mon)
 【School Exchange】 Hosei University, Ichigaya Campus
 【Lecture】 The Japan Foundation, Japanese-Language Institute

November 12th (Tue)
 【Workshop】
 【Reporting Session】

November 13th (Wed)
 【Departure】

3. Program photos

	
<p>November 6th 【Courtesy Call】 The Embassy of Indonesia in Japan</p>	<p>November 7th 【Theme-related Observation】 SONA AREA TOKYO (Disaster Prevention)</p>



November 7th
【Theme-related Observation】
 Kawasaki Robostage (Technology)



November 8th
【Courtesy Call】
 Iiyama City, Nagano Prefecture



November 8th
【School Exchange】
 Nagano Prefectural Iiyama High School



November 8th
【Homestay】
 Iiyama City, Nagano Prefecture



November 10th
【Observation】
 Nagano Olympic Museum



November 11th
【School Exchange】
 Hosei University, Ichigaya Campus

	
<p align="center">November 11th 【Lecture】 The Japan Foundation Japanese-Language Institute</p>	<p align="center">November 12h 【Reporting Session】</p>

4. Feedback from the participants (excerpt as written)

- ◆ It became my life-time memories to experience the KIRIE and Kendo at Iiyama High School. I asked questions about their student council and sports initiatives so forth, and considered the differences between their school and ours. I would like to introduce the good practices to our school.
- ◆ I had experienced various activities with homestay family, they were very kind. Especially, I learned a lot about Japanese culture in this region by making straw work. In addition, when we talked about snow in winter, I was able to understand more about the greatness of Japan by hearing the story of disaster mitigation to protect a body from snow as well as utilizing snow for tourism industry (Sky resort) and actually see the sites.
- ◆ I was impressed that the initiatives and systems, such as the cleanliness of Shinkansen, automatic money changing machine, which we would not imagine that was in our country. In addition, at Nagano Olympic Museum, it was very meaningful to see the skating athlete's practice session which we cannot find in Indonesia.

5. Feedback from the hosts (excerpt)

- ◆ SONA AREA TOKYO, a tour guide
They listened my explanation very earnestly, probably because they also lived in an earthquake country. In the Disaster Prevention Experience program, they seemed to work it on very earnestly all together at the English Q&A session by using tablet. I hope they utilize this experience in their country.
- ◆ Iiyama City, a Homestay facilitator
Since rice is the staple food in Papua, we were soon able to eliminate our concern

of food cultural difference. They said our rice was good, and had interested in it, therefore, it became also very good memories for us as well.

◆ Hosei University, a stakeholder

We implemented the exchange program with our international students. When we started, I found a little anxious because the participants seemed to be nervous. But as the dialog went by, I found they were relieved and feeling at ease. I thought it was a meaningful time to explain and appeal our school for them to be considered as one of the candidate school for studying abroad in future.

6. External communication by the participants

 <p>Gloria Mayor 11月9日 · 🌐</p> <p>Mempelajari cara mengevakuasi saat terjadinya bencana dan melihat kantor yang mengendalikan semua informasi. Semangat gengs ❤️👊 #jepang... もっと見る 翻訳を見る</p>	 <p>Degrina LatuperissaさんはEkadede Marandofさん、他2人と一緒にです。 12月1日 11:22 · 🌐</p> <p>Latepost: 07 November 2019 Puji Tuhan, mendapat kesempatan ke Jepang merupakan anugerah terindah yg diberikan Tuhan melalui program jenesys 2019, its a wonderful time. Thanks God, bisa bertemu secara langsung dengan walikota iiyama nagano jepang, salah satu tempat pariwisata salju, ski dan penghasil asparagus terbesar. Bisa memperkenalkan dan memberi souvenir khas papua kepada walikota dan diliput secara langsung oleh siaran pertelevisian daerah iiyama nagano, merupakan momen yg tak akan terlupakan. Terimakasih Tuhan 翻訳を見る</p>
<p>SONA AREA TOKYO Posting after the Disaster Prevention Experience Program (From a participant's Facebook)</p>	<p>Iiyama City, Nagano Posting after Courtesy Call, School Exchange, and Homestay (From a participant's Facebook)</p>

7. Action plan presented by Participants at the Reporting Session (excerpt)


<ul style="list-style-type: none">• Holding a Reporting Session at each school to introduce the knowledge gained in Japan related to the theme (Disaster Prevention and Mitigation)
Implementing Language: English

Project implementing body: JTB Corp.