

JENESYS2019ASEAN Delegation The Record of the 30th Anniversary of Tokyo-Jakarta Sister City Affiliation Program (Delegation to Indonesia)

1. Program Outline

As part of JENESYS2019 program, sixteen students of Tokyo Metropolitan High Schools traveled Indonesia from the 29th July to the 7th August to foster a better understanding of the culture and society of Indonesia, and to appeal attractiveness of Japan through exchanges among schools, and cultural experiences and visits. Throughout this program to celebrate the 30th Anniversary of Tokyo-Jakarta Sister City Affiliation, we communicated information outward concerning areas of interest and experiences of each student via SNS for the purpose of enhancing mutual understanding and relations of trust between Japan and Indonesia. And in the Accomplishment Debriefing Meeting before returning home, the students were divided in to groups to present action plans based on this visit to Indonesia.

[Number of Students and Names of the High Schools]

8 students from Tokyo Metropolitan Sogo High School

8 students from Tokyo Metropolitan Oshima High School

[Introduction of Japan in the Exchange]

Brief guidance of Japan and Tokyo, Presentation of local performing arts of Oshima (Ashitaba dance song)

Presentation of traditional culture and performing arts of Japan (Japanese Classical Dance, Origami, Calligraphy, Rakugo)

2. Itinerary

- July 29 (Mon) [Orientation] Departure from Haneda Airport
Arrival at Soekarno–Hatta International Airport
- July 30 (Tue) [Visit] Pramuka Island, Ujung Kulon National Park
Turtle Conservation, Mangrove Planting
[School Interaction] SMAN 69 Jakarta
- July 31 (Wed) [Courtesy Visit] Jakarta provincial government
[Visit] The National Monument (MONAS)
[Briefing] JICA “The relationship between Japan and Indonesia”
[Visit] Jakarta Mass Rapid Transit (MRE North-South)
- August 1 (Thu) [School Exchange] SMK Mitra Industri MM2100

[Visit to Japanese-affiliated company] PT. Marubeni Indonesia
(dewatering plant)

August 2 (Fri) [School Interaction] SMAN 70 Jakarta
[Visit to Japanese-affiliated company] P.T.SURYA TOTO
INDONESIA

August 3 (Sat) [Visit] Kota District
[Homestay] Meeting ceremony with host families/Homestay

August 4 (Sun) [Homestay] Thank you ceremony with host families
[Visit] Setu Babakan

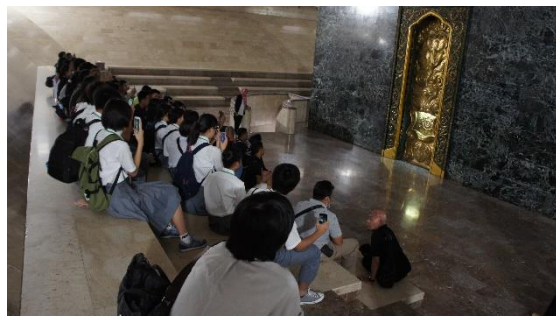
August 5 (Mon) [Workshop] Preparation for Accomplishment Debriefing Meeting
[Visit to Japanese-affiliated company] AEON MALL BSD CITY

August 6 (Tue) [Accomplishment Debriefing Meeting] Embassy of Japan in
Indonesia
[Cultural Experience] Textile Museum (Hands-on experience of
batik dyeing process)
Left Indonesia

Aug. 7 (Wed) Returned to Japan

3. Photographic Record of the Program

	
<p>July 30 [Visit] Pramuka Is., Ujung Kulon National Park, Turtle Conservation</p>	<p>July 30 [Visit] Pramuka Is., Ujung Kulon National Pk., Mangrove Planting</p>
	
<p>July 30 [School Interaction] SMAN 69 Jakarta</p>	<p>July 31 [Courtesy Visit] Jakarta provincial government</p>



July 31 [Visit]
The National Monument (MONAS)



July 31 [Briefing] JICA
“The relationship between Japan and Indonesia”



July 31 [Visit] **JICA** Jakarta Mass Rapid Transit (MRE North-South)



Aug.1 [School Exchange]
SMK Mitra Industri MM2100



Aug.1 [Visit to Japanese-affiliated company] PT. Marubeni Indonesia (dewatering plant)



Aug.2 [School Exchange]
SMAN 70 Jakarta



Aug.2 [Visit to Japanese-affiliated company] P.T.SURYA TOTO INDONESIA



Aug.3 [Visit] Kota District



Aug.3 [Homestay]
Meeting ceremony with host families
/Homestay



Aug.4 [Homestay] Thank you ceremony
with host families



Aug.4 [Visit] Setu Babakan



Aug.5 [Workshop] Preparation for
Accomplishment Debriefing Meeting



Aug.5 [Visit to Japanese-affiliated
company]
AEON MALL BSD CITY



Aug.6 [Accomplishment Debriefing
Meeting] (1)
Embassy of Japan in Indonesia



Aug.6 [Accomplishment Debriefing
Meeting] (2)
Embassy of Japan in Indonesia



Aug.6 [Cultural Experience]
Textile Museum (Hands-on experience of
batik dyeing process)

4. Feedback from the Participants (Excerpt)

◆ Student (Suginami Sogo High School)

I am really glad that I participated in this program. Not only I have learnt a lot about Indonesia and felt the warmth of the local people, but also I could broaden my perspective very much. In specific, the experience of communicating with local people in English made me feel much more motivated to learn English in Japan. Also, I found out that the way of development in Indonesia, Jakarta, and Japan has something in common.

◆ Student (Oshima High School)

In Japan, I have an impression that residential area and office buildings are strictly divided, but in Jakarta, Indonesia, houses and skyscrapers stand side by side. Seeing the state of littering, I felt tempted to do something for environmental improvement of the urban area in Indonesia. Each time I felt the warmth of the Indonesian people, my desire to help them grew stronger.

◆ Student (Suginami Sogo High School)

The Indonesian people had different reactions because some of them knew what we had disseminated, and others didn't. What I was surprised most was that there was a great gap between what we wanted to talk about and what the Indonesians wanted to know.

5. Feedback from Indonesia

◆ Student participated in the exchange (SMK Mitra Industri MM2100)

Through the exchange with the Japanese students, I had an experience in Japanese culture, and learnt a lot about Japanese culture. And after the discussion, I have a greater interest in Japan because what I have heard about Japan from the Japanese students was different from what I have imagined about Japan. In the near future, I would like to go to Japan, and actively foster friendship with the two Japanese high schools based on the experience in the exchange.

◆ Student participated in the exchange (SMAN70Jakarta)



I am always interested in Japan because I am a member of a Karate club. I learned about Japanese culture through Origami, and I think the exchange was very meaningful. Among other things, sharing a prayer for peace in the shape of a paper crane is a lifetime memory to me.

◆ Host Family (Father)


It was the first time for me to have homestay students from Japan, and the experience is very valuable. I think an overnight stays was rather too short but I felt that the students were our real sons and daughters because they fit instantly in

our everyday life. If I have a chance in the future, I will definitely accept homestay students from Japan

6. Outgoing Transmission of the Participants

 <p>東京都立杉並総合高等学校</p> <p>JENESYS 2019 Jakarta program</p> <p>7月29日から8月7日まで、JENESYS2019の一環として本校生徒7名がインドネシアジャカルタを訪問してきました。JENESYSとは何年か経ったという事で、今回は海外研修プログラムで世界各国の高校生を学校交流、文化交流なども通じて親交を築きあっています。</p> <p>本プログラムでは料理教室、現地国立高校訪問、マクロープ森林、現地公共企業訪問、ホームステイプログラムを実施し、また地元の高校生たちと交流の機会も設けました。インドネシアの高校生たちは日本語を勉強するだけでなくインドネシアに対する理解を深めただけでなく、都立高校生として使命を帯びて日本の魅力を発信できたように思います。</p> <p>帰国後日本インドネシア両国間の友好関係を築きあうだけでなく、本プログラムの経験を活かして様々なことに挑戦してほしいです。</p> <p>〒168-0073 東京都杉並区下高井戸五丁目17番地1号 電話：03-3363-1003（ファクシミリ：03-3363-7251）</p>	 <p>現地の高校と文化交流をした。伝統的な踊りや楽器を見ることが出来、自分たちが用意したものも喜んでもらえて嬉しかった。日本よりも職業に直結している専門的な分野を学んでいた。現地の同年代の子がどんな生活をしているのかどんなものが好きなのか知れたので、とても貴重な体験になった。また、パクテリアを使用した低コストで都市でも設置できる画期的な廃水工場も見学した。日本にも導入するべきだと思った。スーパーに行った時日本の食品が並んでいて嬉しかった。</p> <p>いいね!</p> <p>コメント</p>
<p>We participated in the JENESYS Program, and communicated a lot of attractiveness of Japan in Indonesia. We would like to grow to be a bridge between Japan and Indonesia based on the experience we had in this program.</p> <p>(Website of Sugunami Sogo High School)</p>	<p>We got to know each other through cultural exchange with the Indonesian high schools, watched the practical way of studying with a strong career orientation, and learnt what kind of life people of our generation led. It was a meaningful and valuable experience.</p> <p>(Participants' FACEBOOK)</p>

7. Presentation of Action Plan after Returning Home in the Debriefing

<div style="text-align: center;"> <p>Presentation 1</p> <p>The friendship between Tokyo and Jakarta 30th anniversary of Jenesys program</p>  </div>
<p>Presentation of Action Plan</p> <ol style="list-style-type: none"> ① Presentation on the experience in this delegation at a school festival ② Presentation on this experience using UNESCO Associated Schools Project Network ユネスコスクール・プロジェクト・ネットワーク ③ Entered the Environmental Essay Competition for High School Students focusing on this experience.
<p>Language used in the program: English</p>

Project implementing body: JTB Corp.