



JENESYS2019 ASEAN Outbound Program 5th Batch Program Report
Theme: Japanese Culture Exchange
Country: Vietnam

1. Program Overview

23 Japanese high school students and teachers visited Vietnam for 9 days from January 10 to 18, 2020 as part of the Japan's Friendship Ties Programs "JENESYS 2019" under the theme of "Japanese Culture Exchange", which aimed to promote understanding of Japanese politics, economy, society, and history, as well as proactively appeal Japanese cultures. During the stay in Vietnam, the group observed the sites and facilities which were funded by Japan's ODA and visited Quang Nam province, Danang, and Hanoi so forth. They learned about the relationship between Japan and Vietnam, as well as deepened the knowledge of Japanese contribution to Vietnam. In addition, through the experience of school exchange and tree planting activities, they also deepened the understanding of culture and society of Vietnam. Furthermore, through the home visit program, they interacted with Vietnamese people and appealed Japanese culture as well. During the program, the participants shared their discoveries and experiences through social media to promote understanding of Japan in Vietnam and strengthen the relationship between Japan and Vietnam. At the reporting session before leaving Vietnam, the group presented an action plan (activity plans after returning home) to convey their experiences while visiting Vietnam.

【Affiliation and Number of Participants】

Hashimoto Senior High School, Wakayama Prefecture: 4 persons

Kokawa Senior High School, Wakayama Prefecture: 6 persons

Hidaka Senior High School, Wakayama Prefecture: 3 persons

Kashima Senior High School, Wakayama Prefecture: 3 persons

Kumano Senior High School, Wakayama Prefecture: 3 persons

Shingu Senior High School, Wakayama Prefecture: 4 persons

2. Program Schedule

January 10th (Fri)

【Arrival】 Arrival in Da Nang

【Orientation】

January 11th (Sat)

【Exchange Program】 Lotus Tree Planting

【Cultural Observation】 Hoi an (Thanh Ha Village, Old Town of Hoi an, Japanese Bridge etc.)

【Student Exchange】 Exchange with High School Students in Quang Nam Province
(Le Thanh Tong high school)

January 12th (Sun)

【Workshop】

【Cultural Observation】 Danang City (Museum of Cham Sculpture)

【Exchange】 Japan-Vietnam Friendship Reception “Yube”

January 13th (Mon)

【School Exchange】 Exchange with high school students in Vietnam

【School Observation】 Junko School

【Home-visit】

January 14th (Tue)

- Arrival in Hanoi

【Cultural Experience】 Hanoi City (Vietnam Museum of Ethnology)

January 15th (Wed)

【Lecture】 Japan International Cooperation Agency (JICA) , Vietnam Office
“Japanese Contribution to Vietnam”

【ODA site visit】 Transportation Project (Hanoi City Ring Road NO.3 Construction Project)

January 16th (Thu)

【Visit】 Youth International Cooperation Development Center (CYDECO)

【Courtesy Call】 The Embassy of Japan in Vietnam

January 17th (Fri)

【Workshop】

【Reporting Session】

January 18th (Sat)

【Departure】

3. Program photos



January 11th 【Exchange Program】
Lotus Planting



January 11th 【Student Exchange】
Quang Nam Province
Le Thanh Tong high school



January 12th 【Exchange Program】
Japan-Vietnam Friendship Reception “Yube”



January 13th 【School Exchange】
Exchange with High School Students



January 13th 【School Exchange】
Exchange with High School Students



January 13th 【School Exchange】
Exchange with High School Students



January 13th 【School Observation】
Junko School



January 13th 【Home-Visit】



January 15th 【ODA Site Visit】
Transportation Project (Hanoi City Ring
Road NO.3 Construction Project)



January 16th 【Visit】
Youth International Cooperation
Development Center (CYDECO)



January 16th 【Courtesy Call】
The Embassy of Japan in Vietnam



January 17th
【Reporting Session】

4. Feedback from the Participants (excerpt as written)

◆ A High School Student

This program gave me a dream. I had been interested in foreign countries, but after attending this program, many questions raised by myself to compare with other country and became to have concrete targets to do, which is encouraging for me to study from

now on. I met a lot of high school students who were respectful that would have been impossible to get such an experience from personal trip. This experience will help me after becoming a university student. After returning to Japan, I would like to share this experience with many people who have never been to Vietnam so as they think they might have been to Vietnam and met such as high school students in Vietnam, students of elementary schools, food culture, JICA, and economy so forth. I have been thinking that I would stay in Vietnam for a long time. I will definitely come back to this amazing country again.

◆ A High School Student

I found something common among Japan and Vietnam in terms of personality, modesty, and kindness, but not in friendliness and aggressiveness. This thoughts came from the exchange program with high school students in Vietnam. In addition, I became to know the strong relationship between Vietnam and Japan through this program, and got to love Vietnam. I will not make this experience just a memory, sharing it with people as I had actually seen and experienced, and being always interested in Vietnam for a long time.

◆ A High School Student

Through this program, I became more interested in foreign countries, in various fields such as politics, cultures, and history so forth. I found something when we exchanged with high school students in Vietnam. Many people have impressions that Japanese are kind and gentle, but Vietnamese are as well. However, there are differences in both country as well. Japanese are shy, and we tend to do something because people are doing so. However, Vietnamese are very aggressive and take actions on their own. I was very much impressed and motivated by this attitude. I learned that nothing will happen unless you take action. In addition, I was impressed that the language skills of students were very high in Vietnam, which made me realized that English was necessary for the communication in overseas. In the future, I would like to be engaged in tourism, therefore I was motivated by realizing the importance of languages. I think I would utilize the knowledge I learned in Vietnam for my future. After this program, I would like to communicate with Vietnamese high school students who I exchanged contacts, sharing about my school, activities, and many things in daily life. I was honored to participate to this program. I started to have more interests in Vietnam than ever, being motivated to learn languages. I will share the experience I gained in Vietnam among various generations. Vietnam is a place that made me so much grown up.

◆ A High School Student

First of all, I realized that relationship between people were very important after

attending the JENESYS program in Vietnam. I was not able to determine if I went to a foreign language university. However, this program made me determined to do so because I found, from the bottom of my heart, that it was amazing and encouraging to communicate with foreigners. Japan and Vietnam have common characteristics, as the majorities are Buddhist (Mahayana Buddhism) in Vietnam, and Japanese as well. Therefore, the ideas and values are very similar. Vietnamese are very warm hearted. I was happy to be welcomed by them. The difference I found is the gap between the rich and the poor. In Vietnam, I learned that the rich live in the city while the poor live in country side. The city we visited was comparatively modernized so as not to feel inconvenience. However, I thought it would be different in country side, imagined that would be uncomfortable for us. I wanted to do volunteer works in poor area if I had a chance to go. I think most of Japanese have an impression that Vietnam is a poor country, but there are many cities which is already developed, and I wanted people in Japan to know more that Japan's ODA, an organization of JICA, had been contributed to Vietnam.

◆ A High School Student

Through participating this program, I was able to know how I need to improve my communication skills and deepen the knowledge of Vietnam and overseas. I am now at the third grade, but I will be a working adults in April this year. I will be communicating among many guests from overseas, moreover, will be working together with them. I want to do my best in new surroundings to make the most of this experience with values in the improvement of language skills, understanding of others, and their cultures. Also, I would like to keep relationship with people I met in this program.

◆ A High School Student


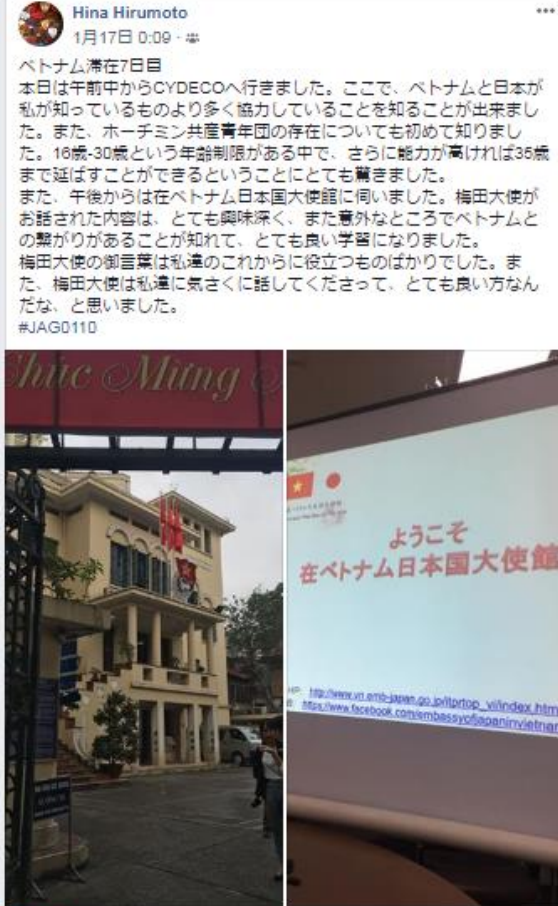
This program made me understand that Japan and Vietnam are closely connected than I had imagined. In addition, there were high school students who speak three languages, such as Vietnam, English, and Japanese, and they were very diligent and modest. The difference with Japanese was that they were friendly and easy to talk to. When I was very nervous in my unknown situation, I was pleased that high school students of Vietnam started to talk to me. Therefore, I would like to proactively talk to them when they come to Wakayama. In addition, I would like to tell my friends, seniors, teachers, families, and relatives that I had learned in Vietnam.

5. Feedback from the Hosts (excerpt)

- ◆ We're very pleased to have a lot of time to interact with Japanese high school students as part of the Japan Understanding Promotion Exchange Program

JENESYS2019. We have interacted with several schools in the past, but this program has spent the longest time ever. Starting with the lotus planting ceremony, participating in several days-long programs such as luncheons, strolling around Hoi an, and home visits, I think the students were able to interact more deeply. Students were able to deepen their understanding of the relationship between Japan and Vietnam and the culture of each country. I hope that this exchange program will help students become more internationally oriented and internationally active.

6. External Communication by the Participants

 <p>Sougawa Shizuki ★期待の新人・1月19日 1:12</p> <p>1.17 8日目 今日がベトナムにいる最後の日だなんて信じられない上、寂しいです。 そう思うほど充実し大変なこともあったけど、楽しい毎日過ごす事が出来たなど実感しています。 昨日、夕方からの成果報告会の準備の続きをホテルでしていました。だから、夜遅るのが遅くなってしまったけど、結局完成できなかったのでヒヤヒヤしていました。ですが、当日時間内に3人で協力し完成することが出来たので一先ず安心しました。... もっと見る</p> <p>あなた、他5人 39人が既読 いいね! コメント</p>	 <p>Hina Hirumoto 1月17日 0:09 · 華</p> <p>ベトナム滞在7日目 本日は午前中からCYDECOへ行きました。ここで、ベトナムと日本が私知っているものより多く協力していることを知ることが出来ました。また、ホーチミン共産青年団の存在についても初めて知りました。16歳-30歳という年齢制限がある中で、さらに能力が高ければ35歳まで延ばすことができるということにとっても驚きました。 また、午後からは在ベトナム日本国大使館に伺いました。梅田大使がお話された内容は、とても興味深く、また意外なところでベトナムとの繋がりがあることが知れて、とても良い学習になりました。梅田大使の御言葉は私達のこれからの役立つものばかりでした。また、梅田大使は私達に気さくに話してくださって、とても良い方なんだな、と思いました。 #JAG0110</p> <p>13 シェア1件 いいね! コメント シェアする</p>
<p>A post about preparation of Reporting Session.</p>	<p>A post about visiting Youth International Cooperation Development Center (CYDECO)</p>

みのはるなさんが投稿をシェアしました。
 ✨新しいメンバー · 1月18日 0:47
<https://www.facebook.com/100044376695384/posts/127789865376903/?d=n>



みのはるな
 1月18日 0:46

ベトナム滞在8日目の今日は、まず成果報告会を行いました。今日までのベトナム滞りで、感じたこと、学んだことを発表しました。ベトナムに来る前にもっていた想像よりも、はるかにベトナムは発展していました。実際にベトナムに来させていただいたからには、しっかり日本にベトナムの様子を伝えたいと思います。その後、民族学博物館を訪れました。民族衣装や高床式の家もあり、ベトナムの歴史を感じることができました。ベトナムに滞在できる時間は少なくなっていますが、残りの時間を大切に過ごしたいと思います。
 #JAG0110

1 27人が既読

A post about reporting session and visiting the Vietnam Museum of Ethnology.

Miki Enomoto
 1月16日 0:31 · 🌐

Today, we visited JICA Vietnam #jicavietnam and one of the ODA construction sites in Hanoi.

In the morning, we had a study meeting at JICA Vietnam.
<https://www.jica.go.jp/mobile/vietnam/index.html>
 Thanks to the session there, we could learn a lot more about contributions Japanese government, organizations and companies have made.

"Through helping the country to develop, we are helping our country at the same time in a way", that was a quote from Mr. Kobayashi who tutored us at JICA. The more stable and prosper the area becomes through our contribution, the less problem both countries encounter and the more benefit (like peace or economical one) we will be able to receive in the future.

There will be a day when Vietnam will establish an organization like JICA(in his quote, VICA 😊), and that will be awesome for Asia!

In the afternoon, we visited one of the ODA construction sites in Hanoi, Hanoi City Ring Road No. 3 Construction Project. The contractors are; SUMITOMO MITSUI-CIENCO 4 JOINT VENTURE for Package 1 and TOKYU-TAISEI JOINT VENTURE for Package 2. And for consultation for Package 2, Oriental Consultants Global works together with the site. After a quick study session, we visited the actual site for Package 2. And this is once a life time experience for sure!
 Looking up the construction site was already exciting enough, we could go up the deck before asphaltting!!!!!!!
 We love to see and drive through this road when it is done (approx. AUG-SEP 2020).
 Thank you very much for welcoming us and the priceless opportunity!

In our Prefecture Wakayama, we also have an expressway construction underway, Kinki-Expressway Kisei Line (近畿自動車道紀勢線). I hope its swift and smooth completion.

ODA: Official Development Assistance
 more info here:
<https://www.mofa.go.jp/mofaj/gaiko/oda/about/oda/oda.html>
 #jag0110
 翻訳を見る




12 シェア1件

A post about visiting JICA Vietnam office and ODA site.

- I learned the contribution of Japanese government, organization, and companies, to Vietnam. There will be a day when Vietnam establish an organization like JICA, and that be awesome for Asia. We visited ODA construction site. We could go up the deck before asphaltting, which will be a life time experience.

7. Action Plan Presented by Participants at the Reporting Session (excerpt)

<p style="text-align: center;">環境</p>  <p style="text-align: center;">自然が多く、一年中暑い 都市部は空気が汚れている</p>	<p style="text-align: center;">交流</p> <p style="text-align: right;">日ベトナム交流の夕べ</p>  <p style="text-align: center;">ホイアン旧市街視察</p>								
<p style="text-align: center;">ベトナムの高校生や小学生に触れて</p> <ul style="list-style-type: none"> ・ 高校生の語学の凄さ ・ 小学生と言葉は通じない中のコミュニケーション 	<p style="text-align: center;">JICA訪問</p> <p style="text-align: right;">課題点と対策</p>  <p style="text-align: center;">貧富の差</p> <p style="text-align: right;">高齢化</p>								
<p>Action Plan (Kokawa Senior High School)</p> <ul style="list-style-type: none"> ・ Presenting in School Meeting ・ Making Posters ・ Positing by SNS ・ Sharing with school friends what leaned in Vietnam 	<p>Action Plan (Hidaka Senior High School)</p> <ul style="list-style-type: none"> ・ Presenting in School Meeting ・ Posting at each class 								
<p style="text-align: center;">JICAとODAサイト {ハノイ市環状3号線整備事業}</p> 	<p style="text-align: center;">環境・状況について</p> <p style="text-align: center;">チャークエ菜園 日本橋視察</p> 								
<p style="text-align: center;">同異点</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #4a86e8; color: white;">同じ点</th> <th style="background-color: #4a86e8; color: white;">違う点</th> </tr> </thead> <tbody> <tr> <td>おもてなしの心</td> <td>フレンドリー</td> </tr> <tr> <td>親切さ</td> <td>積極的</td> </tr> <tr> <td>謙虚さ</td> <td>距離が近い</td> </tr> </tbody> </table>	同じ点	違う点	おもてなしの心	フレンドリー	親切さ	積極的	謙虚さ	距離が近い	<ul style="list-style-type: none"> ・積極的なコミュニケーションを！！ ・それぞれの進路に活かして 
同じ点	違う点								
おもてなしの心	フレンドリー								
親切さ	積極的								
謙虚さ	距離が近い								
<p>Action Plan (Hashimoto Senior High School)</p> <ul style="list-style-type: none"> ・ Reporting in own school. ・ Presenting at all-student meeting, report the appeals of Vietnam and 	<p>Action Plan (Kumano Senior High School)</p> <ul style="list-style-type: none"> ・ Presenting at All-student Meeting ・ Making a Poster ・ Sharing the experience by SNS, think how to get more interests 								

<p>Japan-Vietnam relationship.</p> <ul style="list-style-type: none"> • Keeping in touch with High school students in Vietnam. • Reporting in English class • Appealing Vietnam to Primary and Junior high school students, strengthening their consciousness for overseas. 	
<div data-bbox="252 658 769 936"> <p>ベトナムの食文化</p>  <p>生春巻き カオ・ラウ バイン・セオ フルーツ</p> </div> <div data-bbox="252 990 769 1267"> <p>チャム彫刻博物館</p>  <p>シクロ体験</p> </div>	<div data-bbox="810 542 1375 958"> <p>貧富の格差について</p> <p>ベトナムの都市部では 豊かな人 地方では貧しい人</p>  <p>貧富の格差は日本の 10倍以上</p> </div> <div data-bbox="810 972 1375 1388"> <p>私が考えたこと</p> <p>日本をはじめ、交流関係良好な国々が支援すべき。</p> <p>例) 貧しい地方への浄水場の設置 ネットワークの確立 貧しい地方への派遣をより多くする。</p>  <p>積み重ねが発展につながる</p> </div>
<p>Action Plan (Kashima Senior High School)</p> <ul style="list-style-type: none"> • Presenting at all-students meeting within 3months using PowerPoint. • Keep updating by SNS, and posting information for exchange of both country. 	<p>Action Plan (Shingu Senior High School)</p> <ul style="list-style-type: none"> • Having Interview from local newspaper • Presenting at all-students meeting • Positing by SNS

Project implementing body: JTB Corp.