

Program Report: JENESYS2019 Outbound Program for ASEAN Youths (6th Batch)

(Country: Philippines, Theme: Japanese Culture Exchange)

1. Overview of the Program

As part of JENESYS2019, 16 Japanese university students visited the Republic of the Philippines for nine days from February 4th to 12th, 2020. Under the theme of “Japanese Culture Exchange”, they have participated in each program in order to promote an understanding of Japan with regard to politics, economics, society, culture, history and actively spread information about the appeal of Japan. During their staying in the Philippines, they have visited Embassy of Japan in the Philippines, the overseas office of Japan International Cooperation Agency, Japanese companies, also learned and deepen the relationship between Japan and the Philippines, and the knowledge of Japanese cooperation to the Philippines.

Furthermore, through the experience of school exchange, they explained about the features of Japanese culture and deepened mutual understanding with students of the same generation and local people. During this program, they posted their concerns and experiences in the Philippines on SNS to promote an understanding of Japan in the Philippines, and to strengthen the base for promoting of trusting relationship for both our countries. They by group presented a plan for the action to take after returning to Japan with making use of their experience in this visit, at reporting session before their leaving the Philippines.

【Participants】 6 students from Tokai University, 5 students from Tohoku University and 5 students from Tokyo University of Foreign Studies

2. Itinerary

February 4th (Tue)

【Arrival】 Arriving in the Republic of the Philippines

【Orientation】

February 5th (Wed)

【Courtesy Call】 Embassy of Japan in the Philippines

Lecture on the relationship between Japan and the Philippines and Exchange meeting

【Courtesy Call】 National Youth Commission

February 6th (Thu)

【Company visit】 JTB ASIA PACIFIC PHIL.CORP.

Lecture on the sightseeing of the Philippines for Japanese tourists

【Company visit】 Japan International Cooperation Agency, Philippines (JICA)

Lecture on Japanese cooperation to the Philippines

February 7th (Fri)

【School Exchange】 Lyceum of the Philippines University
(Interaction with the local students, ex: discussion, presentation etc.)

February 8th (Sat)

【Home visit】 Veterans Village area, Quezon City

February 9th (Sun)

【Volunteer Work】 Baseco Area

【City observation】 Manila city (Rizal Park, Fort Santiago, Manila Metropolitan Cathedral-Basilica, San Agustin Church and Casa Manila)

February 10th (Mon)

【School Exchange】 Sakura Japanese Language School

(Exchange meeting with Japanese language learners)

【School Exchange】 Pitogo High School

(Interaction with Japanese language learners, ex: discussion, presentation etc.)

【Company visit】 UNIQUEASE and Exchange meeting, Lecture on youth exchange program

【Workshop】 Preparation for the Reporting Session

February 11th (Tue)

【Workshop】

【Reporting Session】

February 12th (Wed)

【Departure】 Departing from the Philippines

3. Photos of the Program

	
<p>February, 4 【Orientation】</p>	<p>February, 5 【National Youth Commission】</p>



**February, 6 JTB ASIA PACIFIC
PHIL.CORP**



**February, 6 [Visit]
JICA**



**February, 7 [School Exchange]
Lyceum of the Philippines University**



**February, 8 [Home visit]
Veterans Village area, Quezon City**



**February, 9 [Volunteer Work]
Baseco Area**



**February, 9 [City observation]
Manila City**



February, 10 【School Exchange】
Sakura Japanese Language School



February, 10 【Company visit】
UNIQUEASE



February, 11 【Reporting Session】



February, 11 【Conferment of Certificate】



February, 11 【Conferment of Certificate】



February, 11 【Conferment of Certificate】

4. Comments from the Participants (Extract)

◆ University Student (Tokai University)

I felt that there was a big difference between just knowing and actually seeing. In particular, we often did not understand each national character unless we actually talked, and I often changed my impression through communication.

◆ University Student (Tokai University)

Now, what I feel most strongly, after finishing the JENESYS program, is that what I see with my own eyes is the most reliable thing. Even before traveling to the Philippines, I had a chance to learn about Southeast Asia, especially about the Philippines at university lectures, and had knowledge of basic information such as the current population and the statistics of Philippine GDP. However, when I arrived there and actually visited various areas, companies and organizations in Manila, my image to the Philippines has dramatically changed. It is a great asset for me to have known that there was a big gap between rich and poor, about their state of infrastructure development, which was very different from Japanese one, and to experience their unique food culture. After this program ends, I would like to offer what I have experienced and learned through this program in reporting sessions at the university and by posting on SNS applications I am continually using.

◆ University Student (Tohoku University)

What I felt most in this program is the gap between the Philippines we see from Japan and the Philippines we actually see in the Philippines. In Japan, we have the image of the Philippines, where is a country with poor security. Certainly, the Philippines may not be safe. However, when I actually went there and met only people who were full of hospitality, my heart was warmed by them. I would like to close the gap as I mentioned above. Because of this, I would like to create an environment in order to deepen mutual understanding between Japan and the Philippines by means of offering a variety of information without being confused by biased news reports.

◆ University Student (Tohoku University)

The Philippines is currently receiving assistance from Japan, but I felt that the country was growing rapidly. The Philippines is a youth-centered society compared to Japan, and young people have a firm plan for their future. In the next 50 years, I feel that the Philippines will probably be as good as Japan or become an affluent country than Japan. Japanese people who work in the Philippines, where is growing rapidly, are also full of vitality. I thought that it was essential for me to play an active part in the international society, having a solid determination in myself and working toward my goals.

◆ University Student (Tokyo University of Foreign Studies)

During this stay in the Philippines, I felt that hospitality existed not only in Japan. I was really impressed by how the locals treated me. After returning to Japan, I would like to promote the overseas exchanges for Japanese people by means of mainly disseminating Southeast Asian people' friendliness which I felt through those exchanges.

◆ University Student (Tokyo University of Foreign Studies)

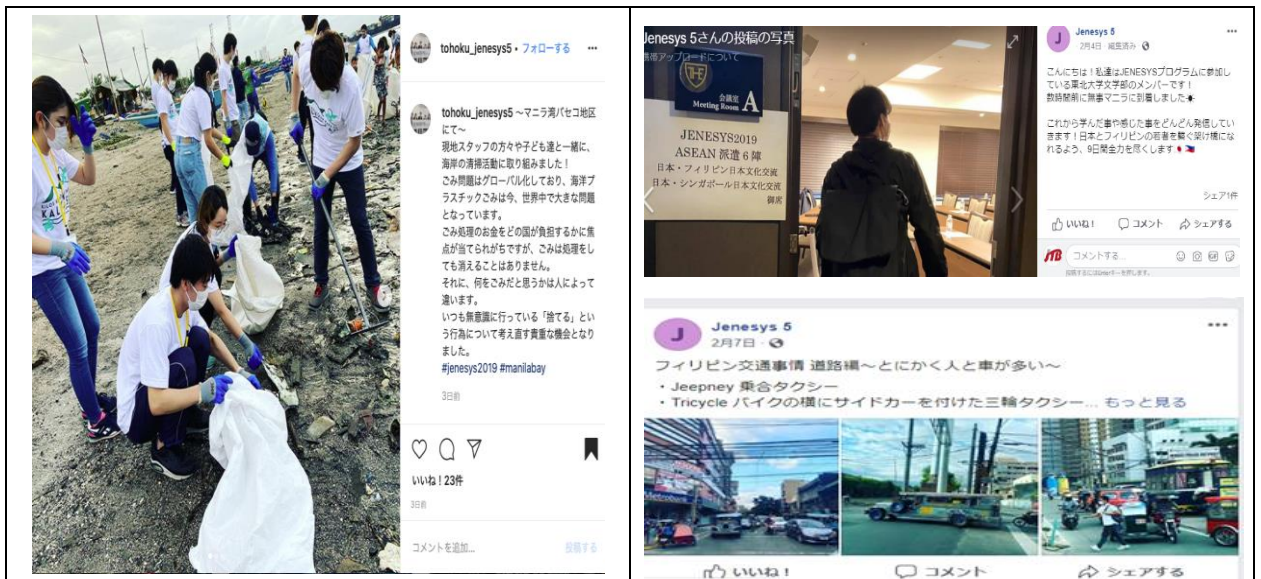
I was able to meet a lot of people, including those at the Embassy of Japan in the Philippines, whom I couldn't usually get involved with. While I was listening to many stories from them, I could notice the gap between the fact and my image to working in the international society.

5. Comments from the hosts (Extract)

◆ Everyone has completed the outbound program and it is very important for them what to do in the future. We would certainly like them to carry out their action plans. (Embassy of Japan in the Philippines)

◆ The other day, on 6th, the students who participated in the JENESYS program visited us, and everyone participated in the lecture with a very positive attitude. Through the various activities in the program, we are very interested in following up what they felt from the scene and how they influenced their career choices in their courses, and if we can continue to offer the original study tours in the future as well, it will be a good opportunity for us. (Japan International Cooperation Agency, Philippines, JICA)

6. External Communication from the Participants



Posted about Baseco Area, Manila Bay

We worked on the beach cleaning activities with the local staff and children. The garbage problem is globalized, and the plastic garbage in the sea is now a major problem all over the world. It tends to focus on which country pays for the waste, but the waste never disappears when it is disposed of. What is considered as garbage depends on the person. Cleaning activities were a precious opportunity to reconsider the act of throwing away, which we do always unconsciously.

Posted in Manila city

I am a participating member of the JENESYS Program. I arrived in Manila safely. I will send out continually what I have learned and felt! I will do my best for nine days in order to be able to become a mediator between the youths of Japan and the Philippines. Philippines Transportation: Roads-A lot of people and cars anyway.

7. Presentation of a Plan for the Actions to Take after Returning to Japan

(Extract)

<p>Great East Japan Earthquake</p> <p>Date :2011/3/11 14:46</p> <p>Magnitude :9.0</p> <p>Hight of tsunami(highest) :17.3M (Miyako city)</p> <p>Fatalities and still missing :about 26000</p>  <p>Luzon earthquake</p> <p>Action plan (in 3 months)</p> <p>We're going to research which place is better to learn about the wisdom about disaster make appointments with those places plan for the tour for the Philippines</p>  <p>Date : April 22, 2019</p> <p>Magnitude 6.1</p> <p>8 deaths</p>	<p>Outline</p> <p>When: April~May Where: high school ex) Kodaira High School</p>  <ul style="list-style-type: none"> ➢ Sister school in Australia, the US, and Taiwan ➢ Second foreign language: Chinese, Korean, German, and French  <ul style="list-style-type: none"> • Language studying only • The lack of relationship with South East Asia <p>Our action plan is...</p> <p style="text-align: center;"><u>To give a lecture at high school</u></p> <p style="text-align: center;">~cooperate with a volunteer group~</p>
<p>Presentation of Action Plane① Tohoku University</p> <p>After three months, I will research which places are good for learning wisdom and lessons about natural disasters, and will give a tour for Philippine people.</p>	<p>Presentation of Action Plane② Tokyo University of Foreign Studies</p> <p>April to May, 2020</p> <p>I will give a lecture to a volunteer group and a high school student (Kodaira High School).</p>
<p>How to spread our experiment</p> <ul style="list-style-type: none"> • SNS • Event of experience  • International Fair • HP  <p>Our Action Plan</p> <p><u>Suggestion</u> :</p> <p>Establishing organization conducted by youth  (Tokai Organization of Youth)</p> <p><u>Purpose</u> :</p> <p>Creating opportunities for youth to touch overseas</p>	
<p>Presentation of Action Plane③ Tokai University</p> <ul style="list-style-type: none"> • Post our experience on SNS, events, international fairs and on websites. • Proposal: Launch an organization which operates by the younger generation. • Purpose: To get the opportunity for them (younger generation) to feel foreign countries 	

The program was operated by JTB Corp